

## Dhaka to Dundee – A Cross-Curricular Focus

### Health & Wellbeing

e.g. Nutritional needs  
role of the media influencing consumers

### Literacy

Dhaka  
to  
Dundee

### Social Studies

#### People, Past Events & Societies

I can explain why a group of people from beyond Scotland have settled here in the past and discuss the impact they have had on the life & culture of Scotland. (SOC 302B)

#### People, Place & Environment

Having studied an industry, I can explain its development and assess the impact of change within its locality and beyond. (SOC 421G)

#### People in Society, Economy & Business

I have compared the rights & responsibilities of citizens in Scotland with a contrasting society and can describe and begin to understand reasons for differences. (SOC 317N)

### Science

e.g. importance of clean water  
climate change

### Expressive Arts

Art & Design, Dance, Music

### Cross – cutting Themes

#### Enterprise

Fair trade e.g. footballs, school uniforms, fashion shows, jute bags – link to Fairtrade Schools

#### Sustainable Development

Interdependence, pollution from the leather industry, climate change, link to Eco Schools.

#### Diversity

Where do Dundee's people come from? Current links with Dundee?

#### Rights & Participation

UNCRC – e.g. water, decent standard of living.  
Role of women in society.

#### International Education

Possible school partnerships e.g. through the British Council